

# Daniel G McNulty

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## Education

Purdue University, West Lafayette

M.S. Special Education Moderate-Severe Disabilities, K-12 with Specialization in Instructional Technology and Applied Behavior Analysis, August 2007

Purdue University (*including 12-month study-exchange at University of New South Wales, Sydney Australia*)

B.A. Major: Special Education, Moderate/Severe Disabilities, grades K-12.

August 1996 to December 2001

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## Certification and Licensure

- Indiana Professional Educator's License:  
#1532512, Mod-Sev. Disabilities K-12, Expires June 2031
- Project Management Certification (PMP) anticipated May 2023
- Highly Qualified Teacher as determined by the INHouse rubric and Frontier School Corporation with rubric score of 140+ (100 required) to teach all Core Academic Subjects, March 2006.
- CPR Certification: Last recertification March 2023
- CAST Universal Design for Learning Summer Institute Certified, Harvard University, July 2016
- Appointed Special Education Advisor to the Indiana State Board of Education 2020-present
- Collaborative IRB Training Initiative [\(CITI\)](#) certified
- Therapeutic Crisis Intervention (TCI) certified by Cornell University.
- Autism Team trained and certified by the Indiana Resource Center for Autism
- Universal Design for Learning trained as a pilot school leader
- Indiana representative on the National AEM Best Practices Cohort
- Indiana's NIMAS State Coordinator
- National NIMAC Advisory Council Member
- National CITES Advisory Board
- Council for Exceptional Children (CEC) Member since 2007
- Indiana Council of Administrators of Special Education Member
- Google Educator Certified
- Motorcycle Safety Foundation (MSF) Nationally Certified RiderCoach: #277919, 2-wheel, 3-wheel & Adventure.
- Harley Davidson Nationally Certified New Rider Academy Coach
- Council for Exceptional Children member since 2007
  - Division of Developmental Disabilities Member
- PADI Advanced Open Water Scuba Diver #: 0106A81162

- MotoSeries Motorcycle Road Racing License Certified

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### **Professional Experience**

**PATINS Project, State of Indiana** ([www.patinsproject.org](http://www.patinsproject.org))

July 2012-Current

*Title:* State Director

Securing, managing, and overseeing annual funding and directing/managing the daily operations of a statewide 3-million annual dollar project, employing 16 full time staff, and 20+ consultants and sub-contractors. While working closely with the Indiana State Director of Special Education, the Indiana Department of Education and Dept. of Administration, the Indiana Resource Network, and other state educational agencies and local educational agencies, I oversee the PATINS Project objectives and deliverables through the Indiana Dept. of Education and Indiana Dept. of Administration. I oversee the planning and implementation of statewide support for increased access to and achievement within the general education curriculum for 165,000 students receiving special education services in Indiana. The PATINS Project is Indiana's sole source provider of assistive technology, universal design for learning, and accessible educational materials to Indiana's public PK-12 schools. I provide intensive support and leadership for personnel, onboarding, sustaining, and growth and development through weekly training, mentoring, and collaboration. Through the procurement of the PATINS state contract, I ensure training to Indiana public school staff including several state and national conference presentations each year, an assistive technology lending library, provision of extensive technical support, design-implementation-execution of the AEMing for Achievement sub-grantee school corporations. PATINS ensures the provision of a web-based portal for secure request and delivery of all Accessible Educational Materials including braille, large print, and all NIMAS-derived accessible textbook formats, including audio, pdf, brf, epub. Additional PATINS services and deliverables include weekly blog postings, short video recordings, weekly Twitter chat, daily open office hours, and other web-based tutorials on the topics of AT, UDL, and AEM, while modeling fully accessible information, tools, and resources through daily consultation to LEA stakeholders in Indiana's public PK-12 schools.

**PATINS Project, State of Indiana** ([www.patinsproject.org](http://www.patinsproject.org))

July 2006-July 2012

While working closely with the State Project Director and other state educational organizations and local educational agencies, I oversee a regional operational site that supports the PATINS Project goals and deliverables through the Indiana Dept. of Education and Indiana Dept. of Administration. Additionally, I oversee five other regional PATINS offices and the coordinators at those sites with regard to improving regional professional development and training. On a statewide level, I oversee the planning and implementation of statewide training and events, both online and in-person. The PATINS Project is Indiana's sole source provider of assistive technology and accessible instructional materials to Indiana's public K-12 schools. I provide extensive professional development and training to Indiana public school staff including several state and national conference presentations each year. I run an assistive technology lending library, provide extensive tech support, assist chosen school districts in the Targeted Technical Assistance Grant for implementing accessible instructional materials, blog regularly on the

topics of AT and AIM, record and produce podcast, video tutorials, static tutorials, and provide regular consultation to LEA stakeholders in Indiana's public K-12 schools.

### **Teaching Experience**

Frontier Elementary School, Brookston, IN Aug 2002- June 2006  
Special Education Teacher, Intense Interventions (Mod.-Sev) Kg – 6<sup>th</sup>

Effectively and efficiently managing a classroom of 11-14 students ranging in abilities from Low-Mild to Severe Mental Handicaps including Autism while ensuring Adequate Yearly Progress for all of my students, creating and implementing standards based Individualized Education Programs, created and lead our district's Universal Design for Learning Team, serve on our district's Autism Support Team, Student Support Team, Technology Advisory Committee, lead the Digital Media Design & Technology Club, and completely designed & maintained Frontier Elementary's website for three years. This includes providing full extended school year services for three years.

Greater Lafayette Area Special Services, Lafayette, IN Jan 2002-Aug 2002  
Behavior Facilitator/Special Education Teacher

Developing effective behavior management plans through careful behavior analysis, utilizing effective scheduling and time management skills to work in several schools concurrently. Refining communication and collaboration skills; working with several educational multi-disciplinary teams.

Individualized Behavior Solutions Indiana; Self-Employed, Lafayette, IN May 2000-Aug 2002  
Owner & Lead Applied Behavior Analyst, Therapist & Consultant

Assessing the needs & strengths of pre-school aged children with Autism within their home environments, developing plans and programs of intervention based on needs & strengths assessment, maintaining and analyzing on-going assessment data, altering individual programs as necessary, attending IEP conferences with parents and at times advocating for students.

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### **Lectures, Service to the Field & Presentations**

IRB Approval of three research studies as an undergraduate, Purdue University IRB 2000, 2004, 2005

Presentation Proposal Reviewer for Ohio's OCALICON Conference, Annually: 2020, 2019,  
2Title: Associate Director of Professional Development & Northeast Regional Assistive  
Technology Coordinator

Consultant and collaborator with SETDA through the CAST AEM and CITES project state  
leadership. Salt Lake City, 2020. Philadelphia 2019. Washington D.C 2018.

Strand Advisor and Presentation Proposal Reviewer for the Assistive Technology Industry  
Association (ATIA), 2018-19.

EEX 6065 Teaching Diverse Learners at the Secondary Level, UCF, Summer 2019, Summer  
2018, On-line. (Introduction to UDL and Accessibility) Instructor – Dr. Kelly J. Grillo, University of  
Central Florida

In addition to thousands of presentations to Indiana state, regional and local organizations since  
2005 Daniel has also been invited to provide the following national presentations:

Grillo, K. J., McNulty, D. G. & Boehner, J. (February 2020). *An Insider's Look: Advocacy  
within a Universal Designed General Education Classroom*  
International Council for Exceptional Children (CEC) Conference, Portland, Oregon

Grillo, K. J., McNulty, D. G. & Boehner, J. (February 2020). *An Insider's Look: Advocacy  
within a Universal Designed General Education Classroom*  
National Learning Disabilities Association (LDA) Conference, Orlando, Florida

McNulty, D. G. & Grillo, K. J. (January 2019, *invited session*). *High Expectations and  
Meaningful Access for ALL Students*  
Future of Education Technology Conference (FETC), Orlando, Florida

Grillo, K. J. & McNulty, D. G. (January 2019). *The Romance Between Self-Advocacy,  
Accommodations, and UDL, an Insider's Look.*  
International Council for Exceptional Children (CEC) Conference, Indianapolis, Indiana

McNulty, D. G. (May 2018). Keynote: *All of the Students, All of the Time.*  
Wisconsin Council of Administrators of Special Education Conference, Osh Kosh,  
Wisconsin.

McNulty, D. G. (May 2018). *A Deeper Dive into UDL, AEM & AT.*  
Wisconsin Council of Administrators of Special Education Conference, Osh Kosh,  
Wisconsin.

McNulty, D. G. (2012, April). *Accessible Instructional Materials in the Classroom: A Practical  
Approach.* National Council for Exceptional Children (CEC) Conference, Denver, Colorado

McNulty, D. G. (2012, January). *3D, Online, Immersive, Professional Development, Training & Collaboration*. Assistive Technology Industry Association (ATIA) National Conference, Orlando, Florida.

McNulty, D. G. (2012, January). *AIM To Go; with Jeff Bond*  
Assistive Technology Industry Association (ATIA) National Conference, Orlando, Florida.

McNulty, D. G. (2012, January). *Self-Operated Accessible Text and eReading on iDevices Using Free Software*. Assistive Technology Industry Association (ATIA) National Conference, Orlando, Florida.

McNulty, D. G. (2011, November). *Accessible Instructional Materials in the Classroom: A Practical Approach*. National Council of Administrators of Special Education (CASE) Conference, Williamsburg, Virginia

McNulty, D. G. (2011, November). *3D, Online, Immersive, Professional Development, Training & Collaboration*. Assistive Technology Industry Association (ATIA) National Conference, Schaumburg Convention Center, Schaumburg, Illinois., Illinois.

McNulty, D. G. (2011, November). *AIM To Go; with Jeff Bond*  
Assistive Technology Industry Association (ATIA) National Conference, Schaumburg Convention Center, Schaumburg, Illinois., Illinois.

McNulty, D. G. (2011, November). *Self-Operated Accessible Text and eReading on iDevices Using Free Software*. Assistive Technology Industry Association (ATIA) National Conference, Schaumburg Convention Center, Schaumburg, Illinois., Illinois.

McNulty, D. G. (2011, March). *PATINS Project Island: Second Life as a K-12 Professional Development & Collaboration Tool*. Virtual Worlds Best Practices in Education, PATINS Second Life Island

McNulty, D. G. (2011, January). *Increasing Independent Student Access To Reading Material w/iPods & Zunes and Free Software*. Assistive Technology Industry Association (ATIA) National Conference, Orlando, Florida.

McNulty, D. G. (2010, October). *Second Life for Professional Development, Training and Collaboration*. National Council of Administrators of Special Education (CASE) Conference, Hilton Head, South Carolina.

McNulty, D. G. (2010, October). *ATIA Webinar: Increasing Independent Student Access To*

*Reading Material w/iPods & Zunes and Free Software.* Online, Webinar through Assistive Technology Industry Association (ATIA).

McNulty, D. G. (2010, April). *CREATING ACCESSIBLE TEXT, QUIZZES, AND DIGITAL READING ON IPODS WITH FREE SOFTWARE.*

This was a one-hour session at the Council for Exceptional Children (CEC) 2010 National Conference. Gaylord Hotel and Convention Center, Nashville, TN

McNulty, D. G. (2010, March). *PATINS-Project Island: Second Life as a Professional Development & Collaboration Tool.* This two-hour International Session demonstrated and provided opportunity for discussion around the PATINS-Project Second Life Island development, for the purpose of professional development, staff meetings and collaboration with K-12 public school personnel in Indiana. Questions, discussion and interaction were be encouraged throughout the entire exploration as well. Voice chat, text chat, document exchange, interactivity, presentation slides, video and 3D model construction were all utilized to demonstrate potential for teaching and learning in Second Life. Virtual Worlds Best Practices in Education Conference, Second Life Grid, [www.vwbpe.org](http://www.vwbpe.org)

McNulty, D. G. (2010, January). *Creating Accessible Text and Digital Reading on iPods and Zunes w/Free Software.* This was a two-hour hands-on, computer lab session at the ATIA 2010 National Conference. Caribe Royale Convention Center, Orlando, Florida.

McNulty, D. G. (2010, January). *Creating Accessible Text, Lessons, Quizzes, Tests and Digital Reading.* This was a one-hour session at the FETC 2010 National Conference.

McNulty, D. G. (2009, October). *Creating Accessible Text and Digital Reading on iPods and Zunes.* A one-hour session at the ATIA Chicago 2009 National Conference.

McNulty, D. G. (2009, January). *Self-Operated Prompting Systems Using iLife.* A two-hour hands-on session in a Mac lab at the 2009 Assistive Technology Industry Association National Conference on creating self-operated video & audio prompting systems using iLife software and the Apple Video iPod/iPod Touch. Caribe Royale Convention Center, Orlando, Florida

McNulty, D. G. (2009, January). *Self-Operated Prompting Systems with the iPod & Zune.* A two-hour hands-on computer session at the 2009 Technology in Reading and Learning Disabilities National Conference on creating self-operated video & audio prompting systems using free PC software and the Apple Video iPod/iPod Touch and Microsoft Zune. Hyatt Regency Hotel, San Francisco, California.

McNulty, D. G. (2008, November). *RTI & UDL: Intersections.*

A one-hour lecture and demonstration session at the 2008 Council of Administrators of Special Education (CASE) National Conference on how Response To Intervention, Universal Design for Learning and Assistive Technology concepts intersect within the K-12 learning environment, including many resources and tools. Myrtle Beach Marriott Resort & Spa, Myrtle Beach, South Carolina.

McNulty, D. G. (2008, October). *Self-Operated Prompting Systems with the iPod & Zune*. A 2.5-hour hands-on workshop session at the 2008 Closing The Gap National Conference on creating self-operated video & audio prompting systems using free software and the Apple iPod and the Microsoft Zune using both free software for the Mac and the PC operating systems. Sheraton Bloomington Hotel, Minneapolis, Minnesota.

McNulty, D. G. (2008, April). *Self-Operated Prompting Systems with the iPod & Zune*. A two-hour demonstration presentation session at the CEC 2008 National Conference on creating self-operated video & audio prompting systems using free software and the Apple iPod and the Microsoft Zune. Hynes Convention Center, Boston, Massachusetts.

McNulty, D. G. (2008, February). *Self-Operated Prompting Systems with the iPod & Zune*. A hands-on lab session at the ATIA 2008 National Conference on creating self-operated video & audio prompting systems using free software and the Apple iPod and the Microsoft Zune. Caribe Royale Resort and Convention Center, Orlando, Florida.

McNulty, D. G. (2008, January). *Self-Operated Prompting Systems with the iPod & Zune*. A hands-on lab session at the TRLD 2008 National Conference on creating self-operated video & audio prompting systems using free software and the Apple iPod and the Microsoft Zune. Hyatt Regency, San Francisco, California.

McNulty, D. G. (2007, February). *Teach With Tech Podcast Interview*. An Interview for Christopher Essex of the Teach With Tech Podcast from Indiana University, Bloomington on using technology in the classroom with students with special needs. [www.teachwtech.blogspot.com](http://www.teachwtech.blogspot.com)

Distinguished Education Alumni Young Educator Award Winner, Purdue University, 2006. This award is given to one distinguished alumni from the Purdue School of Education teaching within the past 7 years. This distinction was awarded for outstanding contribution to the field of special education and uncommon dedication to students and their families.

Published Article in Closing The Gap Journal (Fall 2009): Article published on use of video self modeling and self-operated video, audio, text system using entirely free software and iPods or Zunes that I have developed.

Published Article in The Leader Link (Fall 2009): Article published on using word-prediction software and teaching sight-word recognition in place of teaching abstract symbols in my classroom of students with moderate and severe disabilities.

Grillo, K. J. & McNulty, D.G. (April 2020). [Quick Take: What You Need to Know About Accessibility](#). CEC. Professional Development, Webinar.

Finnegan, L., Grillo, K. J., & McNulty, D.G. (*under review*). Merging Co-teaching and Universal Design for Learning to meet the needs of students in high school science. *Preventing School Failure*.

McNulty, D.G. (March 2016 – Current). [PATINS Ponders Blog Compositions](#).

Purdue Leadership Development Program; Career and Technical Education and Special Needs, yearly presentations 2004 – current.

Butler Special Education annual lectures

IUPUI Special Education annual lectures

Ball State Special Education annual lectures

IPFW Special Education lectures

Ivy Tech, Lafayette Special Education lectures

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# David Jackson

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## Education

Purdue University West Lafayette, IN  
MS in Speech-Language Pathology 1991

Purdue University West Lafayette, IN  
BS in Speech-Language Pathology & Audiology 1989

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## Certification and Licensure

Certificate of Clinical Competence (CCC) from the American Speech, Language, and Hearing Association (ASHA), Speech-Language Pathology

Indiana Professional License (PLA), Speech Pathologist

Indiana Teacher License, Speech, Language and Hearing Clinician

Google Certified Educator

Project Management Certification (PMP) anticipated May 2023

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## Professional Experience

PATINS Project Indiana  
Assistant Director/Senior Specialist November 1, 2019 to Present

- Support the Director in the areas of leadership, project management and some outward facing communication with stakeholders and vendors.
  - Meet directly with Indiana stakeholders to provide AAC Consultation support through video, electronic and face to face meetings.
  - Principal area of focus is helping Indiana students with Orthopedic Impairments that need assistance with AAC and accessibility solutions to academics.
  - Provide related webinars, one on one trainings, and onsite trainings to small or large groups in the areas of my expertise: Augmentative and Alternative Communication, Switch Access for devices and computers, Mounting, iPad apps and Accessibility, Assistive Technology, Universal Design for Learning, and Accessible Educational Materials.
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## Teaching Experience

Greater Lafayette Area Special Services (G.L.A.S.S.) Lafayette, IN  
Speech-Language Pathologist 1998 to October 31, 2019

Hired as Speech-Language Pathologist. Over the past twenty years, assignments have included K-12 and alternative educational settings.

Responsibilities:

- Direct services for speech and language therapy to students grades 7-12
- Participation on the G.L.A.S.S. Autism Team and the G.L.A.S.S. AAC-AT Team
- Management of the G.L.A.S.S. technology and software needs
- Maintenance of the G.L.A.S.S. website
- Provision of support to staff in the areas of technology, training, and troubleshooting.

Key Contributions:

- Secured a grant from the PATINS Project for the Tippecanoe School Corporation to bring the district into compliance and improve student performance using Accessible Educational Materials training and support that includes three AT solutions for reading and writing
- Created and now maintains the G.L.A.S.S. website ensuring Web Content Accessibility Guidelines (WCAG) are followed
- Selected appropriate software and technology solutions to support students in special education with needs in the areas of communication, reading, writing, math, and organization
- Conduct AT assessments across all three school corporations, make recommendations, provide training, and ongoing support to students and staff
- Served on school committees and teams focused on assistive technology acquisition, development and training to special education teachers across three school corporations
- Initiated the first classroom sound field amplification systems in Tippecanoe County, leading to the adoption of use in all classrooms in Battleground Elementary

Indiana First Steps Provider	Lafayette, IN
Speech-Language Pathologist	1998 to 2008

Long Term Care Facilities	Indianapolis, IN
Speech-Language Pathologist	1995 to 1998

St. Elizabeth Hospital	Lafayette, IN
Speech-Language Pathologist	1992 to 1995

Riley Children’s Hospital	Indianapolis, IN
Speech-Language Pathologist Clinical Fellowship Year	1991 to 1992

## Amanda Crecelius

332 N Ritter Ave, Indianapolis, IN 46219 | (317) 749-8702 | [acrecelius@patinsproject.org](mailto:acrecelius@patinsproject.org)

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### Education

Masters of Education	January 2011-August 2012
Curriculum Development, Classroom Climate, & Pedagogy	

*Indiana Wesleyan University, Marion, IN*

BA. Social Studies & Political Science  
Minor: Psychology  
*Indiana Wesleyan University, Marion, IN*

August 2000-May 2003

A.A Business Management  
*Vincennes University, Jasper, IN*

August 1997-December 1999

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### **Certification and Licensure**

Coaching Certification  
60-hours of approved ICF Training

March 2019-August 2023

Teacher Licensure Program  
State of Indiana | #1599741  
Psychology and Historical Perspectives: Middle School and High School

June 2017-June 2022

Transition to Teaching Certificate  
*Indiana Wesleyan University, Marion, IN*

April 2006-April 2007

International TEFL Certification  
*ITC International, Madrid, Spain*

August 2004-September 2004

Supporting English Language Learners with Exceptional Needs Certificate  
Jan 2022-February 2022  
TESOL International Association

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### **Professional Experience**

PATINS PROJECT Indianapolis, IN | July 2020 - Present  
Specialist: AEM & AT for Multilingual/English Learners, Google/Chrome Accessibility &  
Integration, SLD & Transition: Secondary Age

- Facilitate trainings and webinars to support Indiana public school teachers to create an accessible and equitable environment for all students through use of Accessible Educational Materials and Assistive Technology
  - Design material with a focus on Universal Design for Learning with the use of technology to facilitate student growth
  - Write blog and social media posts to support and promote awareness of inclusive environments, including a focus on diversity and equity.
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### **Teaching Experience**

Adjunct Professor, School of Education  
Indiana University-Purdue University

Jan. 2019 - Dec. 2020  
*Indianapolis, IN*

- Facilitate two courses on Social Studies Methods of Instruction incorporating Indiana State Standards, differentiated instruction, and social justice;

- Provide continuous support for student growth in and outside of the classroom.

DP|MYP Educator

Aug. 2019 - June 2020

International School of Indiana

*Indianapolis, IN*

- Facilitate MYP Individuals and Societies, IB Business, & IB Theory of Knowledge courses
- Collaborate with 5 distinct teaching teams

Head of Department

Aug. 2009 - May 2018

American School Foundation

*Mexico City, Mexico*

- Collaborate with School Leadership to develop strategies for Humanities Department;
- Evaluate performance gaps and provide recommendations for improvement;
- Evaluate instructional materials;
- Organize and facilitate professional development for faculty and staff;
- Coordinate common planning times, shared curriculum meetings, and staff trainings; and,
- Plan and execute monthly department meetings;

Teacher, AP | IB

- Plan and teach Advanced Placement, preparing for AP Exam including comparative analysis, assessments, and essay-writing workshops; and,
- Instruct International Baccalaureate students on exam questions, in addition to completing an IA experiment and report, including historiography, assessments, and essay writing workshops.
- Classroom demographics included 70-75% of student populations as ELL

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**Presentations**

*ELLevating ALL: Overlapping Literacy Strategies*

February 9, 2022

Conference: Inclusive Classroom, Iowa (Virtual)

*Tech to Multilingual Families*

November 13, 2021

Conference: INTESOL, Indiana (Hybrid)

*Assistive Technology for Students with Dyslexia*

September 22, 2021

Conference: IASP (Onsite), Indiana

*Assistive Technology & Accessible Educational Materials*

August 30-September 2, 2021

Conference: INSTRC (Virtual), Indiana

# Beverly Sharritt

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## Education

Butler University: Certification Program for Blind/Low Vision

4.0, ATT Project Teacher Help Award Winner, Target Teaching Scholarship

Purdue University: MS in Science Education

5.85/6.0 teaching assistantship for freshman Biology

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## Certification and Licensure

Indiana teaching licenses for secondary biology and general science, and blind/low vision

Certified Orientation and Mobility Specialist, ACVREP

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## Professional Experience

PATINS Project

2016 - present

Indiana

Specialist in assistive technology, accessible educational materials and universal design for learning for stakeholders with blindness and low vision, and assistive technology in the IEP.

- Creating and executing trainings in person and virtual settings.
  - Consulting with Indiana LEA teams for students with needs for technology for blindness and low vision.
  - Consulting with Indiana LEA teams for building policies, procedures and staffing for assistive technology and accessible educational materials.
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## Teaching Experience

Hamilton Southeastern Schools

2000-2016

Fishers, IN

- Teacher of Record for a caseload of 15-25 students ages 3-21 with blindness/low vision, serving to teach skills directly and team with general education staff to foster successful mainstream social and educational engagement.
- Transition planning for adolescent students.
- Goal development and instruction for specialized mobility/cane skills.

Indiana School for the Blind and Visually Impaired

1996-2000

- Middle school and high school science teacher at the state residential school, teaching 4-5 preps/semester, innovatively delivering current science content to students with significant levels of blindness/low vision.

# Ella McNulty

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## Education

Twin Lakes High School, Monticello IN — Core 40 Academic and Technical honors

August 2017 - May 2021

Graduated high school in 2021 with academic and technical honors, 71 credits, and a 10.8 gpa. Graduated in the top 10% of my class as 17th and took 5 AP courses over two years.

Purdue University, West Lafayette IN — Degree in progress

August 2021 - Present (Expected Graduation 2025 with B.S. in Biology)

Currently a full time sophomore student at Purdue University working on a biology degree on a pre-vet track.

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## Professional Experience

Lending Library Assistant

July 2022 - Present

PATINS Project Lending Library, West Lafayette IN

- Package and ship assistive technology items to schools who need them.
  - Check in shipments when they are returned and process return labels for them to be returned.
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## Additional Experience

Student Worker

May 2022 - Present

Purdue University Small Animal Veterinary Hospital, West Lafayette IN

- Work in the physical rehabilitation department of the hospital to aid injured dogs after surgery or procedures.
- Experience with hydrotherapy, laser therapy, ultrasound, land exercises and more.

Cashier

September 2021 - May 2022

Dicks Sporting Goods, Lafayette IN

- Successfully managed money and a checkout lane for my cash register as well as properly greeted and assisted customers.
- Efficiently use the technology system and teach it to others.

Cashier

July 2020 - August 2021

Rural King, Monticello IN

- Successfully operated a checkout line and associated retail equipment while efficiently checking out customers and performing returns/exchanges.
- Handled money efficiently and responsibly in order to handle customers' money as well as get change for fellow cashiers.

# Felisia O'Bold

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## Education

Anderson University, Bachelor of Arts 1983-1987  
Major – Accounting, Minor – Business Administration

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## Professional Experience

PATINS Finance Manager – Bartholomew Consolidated School Corporation 2019-present

- Serve as primary coordinator between PATINS employees and BCSC to purchase supplies and equipment
- Prepare monthly financial statements and report for Indiana Department of Education for reimbursement

Administrative Assistant – Hoosier School Benefit Trust 2015-present

- Serve as primary coordinator between the Board, insurance consultant, and vendors
- Prepare monthly financial statements, reports for Indiana Department of Insurance, and preliminary reports for annual audit and IDOI audit
- Maintain financial records, process all revenue and expenditures, bank reconciliations, and review insurance database with current membership

Consultant, Owner – O'Bold Outsourcing 2013-present

- Contract with organizations to improve efficiencies and economies of scale
- Most recently worked with Indiana Ministries, Central Indiana Educational Service Center, and various churches
- Provided bookkeeping services to churches and non-profit organization

Professional Development Director – Indiana Association of School Business Officials  
2014-2015

- Coordinated the IASBO Certification Program
- Assist with the coordination of the activities of the IASBO Professional Development Committee for seminar/workshop program and the Annual Meeting Program
- Maintain the IASBO Mentoring Program data base
- Serve as the liaison between IASBO and the various seminar/workshop/Certification course and Annual Meeting presenters/instructors

Treasurer/Benefits Coordinator – Plainfield Community School Corporation 2003-2013

- Supervise daily operation of corporation's business operation with respect to maintaining \$50 million budget; production and distribution of payroll for 550 employees; production and distribution of fiscal reports; maintaining security of fiscal systems and records
- Provide reports required by state, local and federal agencies
- Represent the school corporation as a board member of Central Indiana School Employees Insurance Trust, serving as Treasurer for the Trust

- Conduct benefit orientation with new employees, coordinate employee benefits, Worker's Compensation and Family Medical Leave

Assistant Business Manager – Finance, M.S.D. of Wayne Township

1997-2003

- Manage local, state and federal grants and providing required reports
- Led textbook rental billings and collections
- Provide financial reporting and analysis for all funds

# Jeff Bond

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## Education

M.S. Child Development and Family Life, Indiana State University	May 1979
B.S. Child Development and Family Life, Indiana State University	May 1978
B.S. Recreation, Indiana State University	May 1977

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## Professional Experience

ICAM Technology Specialist, PATINS Project 7/2015 – Present

- Assist in identification of accessibility needs.
- Assist with the Indiana Center for Accessible Materials (ICAM) and assist LEAS with technical assistance and training when needed/requested.
- Provide direct services and consultation for Accessible Educational Materials (AEM) for public school personnel, students, and families.
- Provide direct services and consultation for determining the best intervention for materials and formats for students that qualify for a print disability.
- Provide recommendations, assist in selection, modification and implementation of low, mid, and high technology solutions and devices.
- Provide support for in depth MAC and PC accessibility
- Provide support to staff, families, and students with Blind and Low Vision
- Provide support to staff, families, and students with Deaf and Hard of Hearing
- Provide support to staff, families, and students for Orthopedic Access.
- Provide training of staff and family members in use of accessibility technology.

PATINS Central Site Coordinator, PATINS Project 9/1998 – 7/2015

- Plan, develop, schedule, post and promote regional PATINS trainings.
- Support and promote state PATINS trainings.
- Support Regional UDL Pilot Schools in designing and implementing their UDL action plan through on-site visits and consultation with UDL team(s).
- Provide technical assistance, disseminate information, and connect regional administrators, service providers and parents with needed assistive technology resources.
- Keep current on applicable laws on assistive and accessible technologies.
- Advise on appropriate purchase of equipment/software/materials for the Regional Lending Library and for regional planning districts developing assistive technology libraries.
- Maintain the Lending Library Inventory and the checkout of equipment

# Jen Conti

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## Education

Master of Science, Speech-Language Pathology May 2014  
Miami University, Oxford, OH

Bachelor of Science, Speech-Language Pathology and Audiology May 2012  
Miami University, Oxford, OH

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## Certification and Licensure

American Speech-Language Hearing Association (ASHA) Certificate of Clinical Competence

Indiana Professional License (PLA), Speech-Language Pathologist

Indiana Teacher License, Communication Disorders

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## Professional Experience

The PATINS Project, Data and Outreach Specialist, Event Manager Jul 2018 - Present

- Led marketing strategy to acquire 40% more attendees for annual conferences on AEM, AT, and UDL.
  - Coordinated multi-touch strategy for online marketing platforms, including social media; and in-person events.
  - Organized and updated brand assets for cohesive messaging across all digital and live marketing channels to promote trainings and annual events on AEM, AT, and UDL, AEMing for Achievement grant, Specialist Features, and Featured Solutions.
  - Supervised 15 staff members by delegating tasks, overseeing committees, and resolving issues in order to produce high-quality conferences.
  - Negotiated favorable agreements with vendors to fulfill contract budget requirements.
  - Analyzed data to strategize digital web content.
  - Built and monitored automated dashboards and reports for year round tracking of best practices and consistency of multiple initiatives.
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## Teaching Experience

Kindred Healthcare Feb 2018 - Dec 2018

- Leveraged qualitative and quantitative statistical data to drive decision making for evidence based patient treatment plans.
- Managed patient, family, and other medical professional schedules to exceed productivity goal by 5%.
- Educated patients, families, and caregivers/staff regarding the most appropriate rehabilitative exercises, assistive technology and other compensatory strategies for functional speech, language, and swallowing abilities.

Fall Creek Valley Middle School

Aug 2014 - Feb 2018

- Scheduled and presented at over sixty meetings yearly explaining complex eligibility requirements to education staff, students, and families.
- Composed upwards of 100 in depth, legal documents each year reporting on student progress, technology needs, and overall educational plan.

# Jena Fahlbush

1003 N. Audubon Rd. Indianapolis, IN 46219 | (574) 453-0211 | [jfahlbush@patinsproject.org](mailto:jfahlbush@patinsproject.org)

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## Education

Indiana University, Bloomington, IN 01/2003 – 12/2006  
Bachelor of Science in Education - With Highest Distinction

Bethune-Cookman University, Daytona Beach, FL 01/2020 – 11/2020  
Master of Exceptional Student Education with focus on Autism

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## Certification and Licensure

Indiana Rules 2002 Grades K – 6: Elementary Education

Technology Leadership Certification through the Central Indiana Educational Service Center (CIESC)

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## Professional Experience

PATINS Project Indianapolis, IN 2018 – Present  
PATINS Specialist: Accessible Content Authoring, Autism Spectrum Disorder (ASD), Intensive Interventions, Microsoft/PC & Web Accessibility

- Professionally respond in writing and on the phone to stakeholder requests in a timely manner
- Provide technical assistance to Indiana stakeholders regarding implementation of assistive technology (AT), accessible educational materials (AEM), and universal design for learning (UDL) as related to specialty areas
- Create universally designed and accessible professional development including in-person training and webinar opportunities regarding specialty areas
- Observe students in the classroom and consult with teachers offering recommendations and strategies to improve access to the curriculum through the implementation of AEM, UDL, and/or AT
- Lead three AEMing for Achievement grant teams in intensive, year-long AEM, UDL, and AT support for their entire school district
- Create questions, moderate, and participate in PATINS Twitter chat regarding specialty areas, UDL, AEM, and AT
- Collaborate with colleagues to support stakeholder requests beyond specialty areas
- Author quarterly blogs and create annual captioned PATINS TV recording to engage stakeholders in topics related to specialty areas, AEM, AT, and UDL
- Discover and engage in professional development opportunities to advance professional knowledge and expertise
- Collect and summarize yearly personal outreach data
- Update PATINS website and monitor for accessibility using accessibility tools including ReachDeck and WAVE

## PATINS Data & Outreach Specialist 2015 – 2018

- Create and facilitate engaging and accessible in-person and virtual presentations on website accessibility, social media for professional development, and assistive technology for stakeholders statewide
- Collaborate with team members to plan and create co-presentations for stakeholders statewide
- Communicate verbally and through email with stakeholders and team members regarding general project inquiries, outreach, and event promotion
- Collaborate with team members to support planning, task completion, and outreach of statewide events
- Collect and summarize monthly and yearly project data
- Design, compose, and send monthly eNewsletter sent to stakeholders
- Improve project's website accessibility and maintain current website information
- Promote and market the project's resources and happenings on social media including Facebook and Twitter
- Clearly communicate the project's mission, educator resources, and federal and state regulations while hosting the PATINS booth at fairs and conferences
- Host and caption PATINS TV videos on YouTube
- Design flyers for event promotion using Adobe InDesign, Photoshop, and Acrobat
- Create questions, moderate, and participate in PATINS Twitter chat regarding UDL, AEM, and AT

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## Teaching Experience

In every teaching experience held:

- Monitor student progress through formal and informal assessments
- Analyze data and reports to determine best practice
- Collaborate with grade level teachers and assistants in order to identify common teaching objectives and strategies
- Coordinate with the Special Education teacher to accommodate individual student needs and inclusion of all students
- Generate weekly classroom newsletters to keep parents/guardians informed of classroom objectives and happenings
- Actively participate in weekly staff development workshops and meetings
- Communicate student successes and concerns to both students and parents/guardians regularly
- Attend IEP meetings to discuss student needs, progress, and achievement as needed
- Design, document, and facilitate engaging, differentiated daily lesson plans
- Remediate students through targeted interventions
- Implement classroom management strategies and techniques such as Class Dojo and an economy system
- Create a safe and welcoming environment

Morristown Elementary School Morristown, IN

- Third Grade Teacher 2011 – 2015
- Implement targeted decoding and comprehension interventions based upon student data during 90-minute reading block
  - Promote at least one year of growth per student shown by Accelerated Reader (AR) reading level
  - Maintain and update class website
  - Active member of district-wide technology team
- Title I Teacher 2010 – 2011
- Coordinate and complete student selection process
  - Complete and submit required state reports
  - Create engaging lesson plans for Title I aides to administer
  - Implement My Reading Coach program
- Jumpstart Teacher Summers 2010 – 2015
- Organize and send invitations to the summer program
  - Communicate program details to parents/guardians to promote attendance
  - Coordinate lunches with local restaurant for students
- Kindergarten Teacher 2009 – 2010
- Implement DIBELS testing to determine and monitor student progress in relation to given academic benchmark goals
- Special Education Aide 2009 – 2010
- Apply organization strategies to help ensure that students can complete their work and turn in on time
  - Implement calming and refocusing techniques during sensory breaks for students with autism
  - Collaborate with classroom and special needs teachers to determine student progress and goals

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### **Presentations**

National Presenter at Closing the Gap, Assistive Technology Industry Association (ATIA), OCALICON, & Kentucky Deaf Educators Conferences

# Jessica Conrad

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## Education

Western Governors University - Salt Lake City, UT — 2021  
Learning and Technology, Master of Education

California State University - Northridge, CA — 2014  
Assistive Technology Applications Certificate

Ball State University, Muncie, IN — 2010  
Speech-Language Pathology, Master of Arts

Ball State University, Muncie, IN — 2008  
Speech-Language Pathology, Bachelor of Arts, minor in Spanish

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## Certification and Licensure

Certificate of Clinical Competence, American Speech-Language-Hearing Association, 14047213

Indiana Professional Licensing Agency, Speech-Language Pathologist, 22005401A

Indiana Department of Education, Communication Disorders, 13008897

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## Professional Experience

The PATINS Project, Indiana

PATINS Specialist

July 2016-Present

- Independently create and market training and technical assistance opportunities for 400+ independent school districts
  - Assess the quality of technical assistance provided and follow up as needed
  - Provide friendly and informational consultation for teachers, therapists, administrators, students and families
  - Maintain and create relationships with new and established teachers unfamiliar with the organization and mission
  - Coach an average of 92 classroom teams annually in technology assessment and use
  - Lead two districts annually in developing a sustainable culture and policy around Accessible Educational Materials, Assistive Technology, and Universal Design for Learning as part of a state-wide grant
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## Teaching Experience

Earlywood Education Center, Franklin, IN

Technology Integration Specialist

August 2014 - June 2016

- Create on-demand training with Udemy, YouTube, and other online platforms

- Designed and/or produced three Udemy courses with over 550 unique participants across Indiana
- Administration of the website, blog, and social media
- Assist and troubleshoot technology solutions for employees and students

Speech-Language Pathologist

August 2010-June 2016

- Provide therapy and assessment for students ages 3-21 with communication disabilities
- Accurately and promptly fill out paperwork, adhering to all confidentiality policies, laws

# Lisa Benfield

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## Education

Bachelor of Arts May 1998  
Occupational Therapy  
IUPUI

Master of Science May 2008  
Occupational Therapy  
University of Indianapolis

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## Professional Experience

PATINS Specialist: Deaf/Hard of Hearing and Primary Transition October 2019 – Current  
PATINS Project - state-wide technical assistance network for the state of Indiana;  

- Delivering teacher training and technical assistance in assistive technology, universal design for learning, accessible educational materials

## Teaching Experience

MSD Decatur Township 2018-2019  
Occupational Therapist and Assistive  
Technology Coordinator

Southside Special Services of Marion 2004-2018  
County  
Occupational Therapist and Assistive  
Technology Coordinator

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# Katie Taylor

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## Education

Doctor of Philosophy (Ph.D.) Expected May 2023  
Special Education  
Ball State University  
Cognate in Special Education Law and Policy  
Director of Exceptional Needs License Program, 2021  
Dissertation Topic: Inclusion of DHH students in dyslexia screening

Professional Preparation in Cochlear Implants (PPCI), May 2012  
Completion of program with three graduate courses with year long mentorship and capstone  
Smith College

Master of Art May 2010  
Special Education - Deaf Education  
Ball State University

Bachelor of Science May 2008  
Speech/Language Pathology, Minor: Psychology  
Ball State University

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## Certification and Licensure

Orton-Gillingham, 40 Hour Training, Dyslexia Institute of Indiana Fall 2019

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## Professional Experience

PATINS Specialist: Deaf/Hard of Hearing and Primary Transition August 2018 – Current  
PATINS Project - state-wide technical assistance network for the state of Indiana;  

- Delivering teacher training and technical assistance in assistive technology, universal design for learning, accessible educational materials

## Teaching Experience

Adjunct Instructor in Special Education  
Ball State University - Teacher's College - Deaf Education; Fall 2018; Spring 2019; Fall 2019;  
Spring 2020; Fall 2020

Central Indiana Deaf Educational Consultant and Teacher of Record  
Indiana State Department of Health- Center for Deaf and Hard of Hearing Education; July 2016  
– August 2018

Student Teacher Cooperating Teacher, Deaf Education

Ball State University, Muncie, Indiana; Mooresville Schools; CDHHE, January 2016, March 2016 & January 2018

Teacher, Itinerant Teacher for the Deaf and hard of hearing  
Mooresville School Corporation; August 2014 – June 2016

Teacher, Deaf and hard of hearing Preschool Teacher  
Indianapolis Public Schools; October 2012 –2014

Teacher, Teacher for the Deaf  
Indianapolis Public Schools; April 2012 - October 2012

Teacher, Itinerant Teacher for the Deaf and hard of hearing  
Bartholomew Consolidated School Corporation; August 2010- April 2012

Parent Advisor, Indiana First Steps, Summer 2010

Enrichment Teacher, American Sign Language, Summer 2010  
Summer Advantage 2010, Lakeside Elementary, Warren Township, Indianapolis, Indiana;  
Summer 2010

Graduate Assistant, Deaf Education Program, Dr. Hadadian; Ball State University and Indiana  
School for the Deaf, Muncie, Indiana and Indianapolis, Indiana; August 2008-May 2010

Special Education Teacher Assistant, Burriss Laboratory School, Muncie, Indiana; January  
2008-May 2008

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### **Presentations**

Submitted poster session. What is Universal About Screening for Dyslexia? Inclusion Practices for Deaf or Hard of Hearing Students in Dyslexia. Council for Exceptional Children Conference 2023. Louisville, Kentucky.

Special Education Parent Perspective. Assistive Technology for Elementary Students with Disabilities. Indiana University, Kokomo.

Captioning with Education Tools. Encore Series, Indiana Learning Lab & Indiana Department of Education, Indiana.

Universal captions for all students. Summer of Learning Conference, Lewis Cass, Indiana.

UDL presentation. OCALI Conference, Ohio.

DHH in the UDL World. Indiana Deaf Educators and Educational Interpreters Conference, Plainfield, Indiana.

UDL Captions. The Ohio Educational Technology Conference, Ohio.

Universal Captions in the Classroom. OCALI Conference, Ohio.

Captions for All: The Writing's on the Wall. Indiana Deaf Educators and Educational Interpreters Conference, Indiana.

Designing Preschool Environments Universally. Indiana Deaf Educators and Educational Interpreters Conference, Indiana.

Captions Universally for All. Assistive Technology Industry Association (ATiA), Orlando, Florida.

Itinerant Teaching. Indiana Deaf Educators and Educational Interpreters Conference, Indiana.

CDHHE Presentation. National Deaf Educators Conference, Indianapolis, Indiana.

Itinerant teaching. Deaf Educator and Educational Interpreter Conference, Indianapolis, Indiana.

# Martha Hammond

9793 E. 1850 N., Ferdinand, IN 47532 | (270) 302-7409 | [mhammond@patinsproject.org](mailto:mhammond@patinsproject.org)

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## Education

LBD P-12

MA.Ed

Exceptional Education

Western Kentucky University, Bowling Green, KY 2005

B.A. English

University of Kentucky, Lexington, KY 2003

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## Professional Experience

Indiana Center for Accessible Materials (ICAM) division of Promoting Achievement through Technology and INstruction for all Students (PATINS) Project: DRM Services Specialist

- Trains school personnel as Digital Rights Managers (DRM) of copyrighted Accessible Educational Materials (AEM);
  - Provides ongoing technical and policy support via various platforms (phone, email, Zoom, Skype, in-person);
  - Participates in projects and tasks serving students with learning issues resulting from print disabilities;
  - Assists as needed in 2 annual PATINS-hosted conferences
  - Certified in screening for dyslexia-2015
  - Has presented at state and national conventions
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## Teaching Experience

McLean County Public Schools, Calhoun, KY

Teacher for 7th Grade-Collaborative LBD and Resource 2006-2007

Breckinridge County Public Schools, Irvington KY

Irvington Elementary Grades P-5, Teacher for MSD Resource 2005-2006

Daviess County Public Schools, Owensboro, KY

Substitute Teacher for all grades 2003-2005

Including a one-year substitute position for Owensboro Treatment Center (residential Program for juvenile sex-offenders)

# Amanda Brown

2 Water St. Greenwood, IN. 46143 | (317)-979-6569 | [abrown@patinsproject.org](mailto:abrown@patinsproject.org)

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## Education

WGU, Salt Lake City, UT, Bachelor of Arts, Education

Center Grove Community school Corporation High School Diploma

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## Certification and Licensure

Indiana Educators Permit: 10271111

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## Professional Experience

PATINS Project 2023 - present  
Indiana

Specialist in assistive technology, accessible educational materials and universal design for learning for stakeholders with specific learning disabilities, Apple Accessibility, and Emotional & Behavioral Health.

- Creating and executing trainings in person and virtual settings.
  - Consulting with Indiana LEA teams for students in the above listed specialty areas.
  - Consulting with Indiana LEA teams for building policies, procedures and staffing for assistive technology and accessible educational materials.
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## Teaching Experience

Special Education Teacher 2019-2023  
Earlywood Educational Services  
Johnston County, IN

Delivers educational interventions to help students meet educational, academic, life skills, behavioral, physical, social and emotional goals. Instructing Special Education students to learn with minimal disruptions to other students. Assists Special Education students in assignments and prepares for tests. Provides small group and tutorial instruction and supervision as directed. Provides preventative and follow-up behavior management to students exhibiting disruptive behaviors and documents these situations. Communicates effectively with staff, students. Develop Individual Educational Plans. Learn, develop and implement a variety of behavior plans for students. Uses knowledge of student needs to implement necessary modifications to daily activities. Preparation of materials needed for classrooms, including duplication, lamination, etc. Assists in and around the school with recess/lunch/bus duty and general assistance in hallways and classrooms. Attends staff meetings and training as needed. Participate in professional development as directed.

## Special Education Assistant

Greenwood Community School Corporation

2010 - 2019

Delivers educational interventions designed by Special Education teachers to help students meet educational, academic, life skills, behavioral, physical, social and emotional goals. Assists teachers with Special Education students to enable learning with minimal disruptions to other students. Assists Special Education students in study labs to complete homework assignments and prepare for tests. Provides small group and tutorial instruction and supervision as directed. Provides preventative and follow-up behavior management to students exhibiting disruptive behaviors and documents these situations. Communicates effectively with staff, students. Learn and implement a variety of behavior plans for students. Uses knowledge of student needs to implement necessary modifications to daily activities. Assists in preparation of materials needed for classrooms, including duplication, lamination, etc. Assists in and around the school with recess/lunch/bus duty and general assistance in hallways and classrooms. Attends staff meetings and training as needed. Takes notes for students and provides appropriate staff. Participate in professional development as directed

# Sandy Stabenfeldt

5766 Fiesta Drive, Newburgh, IN 47630 | (812) 760-3963 | [sstabenfeldt@patinsproject.org](mailto:sstabenfeldt@patinsproject.org)

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## Education

Bachelor of Science, Elementary Education 1990  
University of Eastern Connecticut

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## Professional Experience

Promoting Achievement through Technology and INstruction for all Students (PATINS)/Indiana Center for Accessible Materials (ICAM)

ICAM Digital Services Specialist 2017-present

- Provide direct services and consultation for AEM for public school personnel, students and families and in determining the formats needed for students that have a print disability
- Provide support with AEM and AT as it pertains to classroom integration
- Provide support to staff, families and students for students identified with a print disability

Promoting Achievement through Technology and INstruction for all Students (PATINS)

Regional Coordinator PATINS Project 2001-2017

- Collaborate with faculty and other Indiana school personnel training them in various technologies
- Specialize in facilitating AT and AEM classroom integration and computer accessibility
- Plan, develop, schedule, post and promote PATINS training seminars
- Support Regional Universal Design for Learning (UDL) Pilot Schools in designing and implementing their UDL action plan through on-site visits and consultation with UDL teams
- Provide technical assistance, disseminate information and connect regional administrators, service providers and parents with needed assistive technology resources
- Collaborate with faculty and family to implement individualized solutions for students at all levels

Evansville Vanderburgh School Corporation, Evansville, IN

Computer Technology Consultant 1998-2001

- Collaborated with teachers and staff members to implement software solutions
- Installed and repaired Windows and Macintosh computers with standardized applications and networking software, diagnosing and solving problems
- Responded to user questions and explained the operation of network applications and equipment.

# Sheri Schoenbeck

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[sschoenbeck@patinsproject.org](mailto:sschoenbeck@patinsproject.org)

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## Education

Moraine Valley Community College/AA Business (1984)

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## Professional Experience

PATINS Project Lending Library Manager (West Lafayette, Indiana) 2015 – Present

- Maintain, organize, and update the Lending Library inventory, records, and database.
- Process and ship loan requests for Indiana stakeholders.
- Track, maintain and check in all loaned items.
- Process return UPS shipping labels.
- Order new and update inventory items as needed to support Indiana stakeholders.
- Engage in communications with educators, administrators and PATINS staff regarding assistive technologies.
- Troubleshoot and provide solutions to Indiana stakeholders regarding loaned items and assistive technologies.
- Provide meaningful lending library data to Director and Assistant Director by collecting, compiling, and analyzing data.
- Provide meaningful lending library data to PATINS Specialists regarding feedback from loan evaluations submitted by Indiana stakeholders.
- Review and respond to Indiana stakeholders when needed per loan evaluation responses.
- Maintain & organize office supplies and office equipment.

PATINS Project Lending Library and Administrative Assistant 2001 - 2015

- Coordination of inventory, shipping, lending of equipment.
- Purchase orders.
- Mailings.
- Assistance with budget and other various office tasks assigned by the PATINS Site Coordinator.